

Institutional Readiness Criteria

1. Does your institution want to control or reduce costs and increase academic productivity?
2. Are your institutional leaders committed to using information technology to achieve strategic academic goals—i.e., moving beyond providing general support for all faculty and for all courses?
3. Is computing firmly integrated into your campus culture?
4. Does your institution have a mature information technology (IT) organization(s) to support faculty integration of technology into courses? Or does it contract with external providers to provide such support?

5. Do a substantial number of your institution's faculty members have an understanding of and some experience with integrating elements of computer-based instruction into existing courses?

6. Does your institution have a demonstrated commitment to learner-centered education?

7. Has your institution made a commitment to learner readiness to engage in IT-based courses?

8. Does your campus recognize that large-scale course redesign using information technology involves a partnership among faculty, IT staff and administrators in both planning and execution?

5. Which faculty and staff in a department or program at your institution have the requisite skills to engage in large-scale redesign?

6. Are there particular courses that have identified expected learning outcomes and a system for measuring their achievement?

7. Are there faculty members in particular departments or programs who have a good understanding of learning theory?

8. Are there courses or programs on campus that have analyzed their current costs? Are there courses or programs on campus that have made major changes and developed a business plan to insure future sustainability?