

# UNC TLT Collaborative, FY 2000–2001

## Report on Spring 2001 Campus Funding Allocation (\$8500)

**1. Campus:** Appalachian State University

**2. Project category or categories:**

TLT Professional Development – CMS Training Services

**3. Project overview:**

Appalachian State University used the full \$8500 to augment internal funding for its IFTT (Initiative for Faculty Training in Technology) project. The project links distributions of laptop computers to teaching faculty to a curriculum of workshops, consulting and presentations that deal with the use of computer technology for enhancing teaching and learning. Appalachian, with internal funding and the \$8500 from the TLTC granted some 23 (in addition to 104 units granted earlier in the fiscal year) computers to faculty and required that recipients participate in a curriculum designed to help them use the computers for pedagogical purposes.

Participating faculty agreed to attend three-day or four-day sequences of workshops comprising the following topics:

Laptop distributions	Intro to WebCT
Handout laptops and power on	Starting with a blank page
Setup Novell and user profile	Organizer pages
Care and feeding of laptops	Single page links
Parts of the laptop	URLs
Care instructions	File management
Connecting the laptop to other devices	Editing files
Basic OS and zipping files	Student management
Basic Mac or PC OS items	Homework Day 2
Managing files and directories	Upload zip files and unzip them
Zipping and unzipping files	Make a links page add URLs
Files for the web	Add a handout as a single web page
File types	Make welcome page
Extensions	Advanced WebCT (WebCT tools)
Naming files	Content module
Netscape composer	Discussion board
Homework Day 1	Calendar
Syllabus as separate files in HTML	Student drop box
At least one handout as an HTML file	My Grades
A quiz in text format	Quizzing in WebCT
WebCT (Web Course tools) overview	Individual Help sessions
Log on to myWebCT page	Time for participants to build components for actual classes
Use WebCT as a student (Workshop 2001 class)	Show and tell
Pedagogy and technology	Share and present activities
Talk about types of activities being done	
Why use WebCT?	

#### 4. Budget summary:

The entire \$8500 was used in the purchase of laptop computers to allocate to faculty.

#### 5. Participants:

<i>Name</i>	<i>Department</i>	<i>Name</i>	<i>Department</i>
Steven Adisasmito-Smith	English	Barry Kurtz	Computer Science
Jim Barnes	Political Science/Criminal Justice	Ray Larson	Accounting
Tony Calamai	Physics & Astronomy	Teresa Lee*	Theatre and Dance
Christof den Biggelaar	Interdisciplinary Studies	Mike Mayfield	Geography & Planning
Chuck Dumke	HLES	Lisa McAnulty	Family and Consumer Sciences
Jeff Goodman*	Curriculum and Instruction	Pat McCarthy	Curriculum and Instruction
Greg Haff	HLES	Linda O'Neal	Leadership and Educational Studies
Betsy Harris	Biology	Julia Pedigo*	Music
Dru Henson	Biology	Brian Raichle	Physics & Astronomy
Hugh Hindman	Management	Pete Reichle*	Interdisciplinary Studies
Laura Ives*	Art	Mike Wise	Sociology/Social Work
Claudia Kelley	Accounting		

\* Asterisks designate whose computers actually purchased with these funds

#### 6. Results of collaborative work:

No one has yet availed themselves of our invitation to attend sessions, although the invitation has been extended to attend fall sessions if desired. Others may have downloaded tutorial materials from our web site, which is not monitored specifically for outside traffic.

#### 7. Conclusions and recommendations:

The late time frame in which the funding was released minimized the opportunities for true collaboration in the project we ran. Other institutions were heavily involved in their own local efforts during the times during which they might otherwise have been able to participate in or to attend our sessions. In all candor, I believe that many of the projects funded this spring were already underway and would have been carried through, with or without the funding allocated by these grants. Perhaps earlier releases of funding, with stringent requirements for truly collaborative interaction, would better support the mission of the TLT collaborative in the future.

#### 8. Resources:

[http://www.ics.appstate.edu/ICS\\_tutorials.html](http://www.ics.appstate.edu/ICS_tutorials.html)

[http://www.ics.appstate.edu/ICS\\_tips.html](http://www.ics.appstate.edu/ICS_tips.html)

<http://www.ics.appstate.edu/IFTTHome.html>

<http://www.ics.appstate.edu/IFTTCurric.html>

#### 9. Project contact:

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